Monday 30th March

Hello Year 3. You tasks for this week are set out on the slides. You can work on these tasks in any order but must start with Monday's work and then Tuesday's etc.

Try and work as neatly as you can and as hard as you would if you were at school.

When you have completed the tasks you can mark them using these answers.

Monday's Mental Maths
Now you can mark your work using the answers here.

- 1. 90
- 2. 13
- 3. 68
- 4. 23
- 5. 35p
- 6. 2 x 10
- 7. 21p x 3 = 63p
- 8. 4

9. 400 + 60 + 2

10. 7 − 3 = 4

Monday's Written Maths
Now you can mark your work using the answers here.

- These are the answers based on the questions going across the grid:

  1. 323 + 518 = 841

- 2. 607 + 228 = 835

- 3. 507 + 463 = 970

- 4. 319 + 142 = 461

- 5. 257 + 706 = 963

- 6. 505 + 109 = 614

- 7. 672 + 243 = 915

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8. 591 + 367 = 958

9. 572 + 336 = 908

10. 760 + 615 = 1375

11. 822 + 345 = 1167

12. 912 + 461 = 1373

13. 476 + 485 = 961

14. 655 + 738 = 1393

15. 379 + 648 = 1027

Monday
History Learning

- Remember you can verbally match these descriptions with the pictures.

Resource 10a
Iron Age Artefacts

Draw a line to match the Iron Age artefact to its description.

A **brooch** was used to pin together cloaks for men and women. Brooches were often designed in cross, circle or knot shapes.

Coins were used as gifts or for buying goods. They were bronze, silver or gold and typically depicted horses or crops.

A **torc** was a ringed necklace that could be worn by either men or women. It was made from twisted wire.

Shields protected Iron Age warriors in battle. They were made of bronze and enamel and were often works of art in themselves.

Tuesday's Mental Maths
Now you can mark your work using the answers here.

- 1. 93
- 2. 108
- 3. 90 or 9 tens
- 4.
- 5. 20 + 30 + 10 = 60
- 6. 7
- 7. 100g x 8 = 800g
- 8. 3\7

9. £11

10. 5

Tuesday's Written Maths
Now you can mark your work using the answers here.

- These are the answers based on the questions going across the grid:

1. $415 - 218 = 197$

2. $840 - 525 = 315$

3. $472 - 238 = 234$

4. $481 - 323 = 158$

5. $690 - 526 = 164$

6. $726 - 419 = 307$

7. $427 - 233 = 194$

8. $519 - 450 = 69$

9. $353 - 136 = 217$

10. $627 - 258 = 369$

11. $622 - 394 = 228$

12. $951 - 652 = 299$

<u>Tuesday's English</u>
<u>Now you can use these examples to help you mark your own</u>
<u>English sentences.</u>

- 1. The fire was **in** the middle of the camp.

- 2. The Woolly Rhino was **in** the field **on** the grass.

- 3. The meat was roasting **above** the fire.

- 4. The tepee is **next to** the sea where the children liked to play.

Wednesday's Mental Maths
Now you can mark your work using the answers here.

- 1. 22

- 2. Three hundred and forty six

- 3. 423 + 69 = 492

- 4. 823 − 27 = 796

- 5. __700__ + 20 + 4

- 6. 13

- 7. 1/10 , 3/10 , 5/10 . 7/10

- 8. 4.30 or Half past 4

9. 6/8

10. 5 x 4 = __20__

Wednesday's Written Maths

Now you can mark your work using the answers here.

- A , B and C should be ordered starting with the smallest number:

  - A = 115 , 119 , 121 , 125
  - B = 342 , 344 , 423 , 432
  - C = 79 , 577 , 755 , 757

- D , E and F should be ordered starting with the largest number:

  - D = 340 , 304 , 210 , 200
  - E = 163 , 160 , 130 , 60
  - F = 545 , 454 , 445 , 145

Wednesday's English

These are the answers you should have for your reading comprehension.

- 1. A hearty and warming Stone Aged Stew is a welcome luxury after a long day hunting and gathering.

- 2. An adjective that describes the stock could be either: flavoursome or rich-tasting.

- 3. A mammoths blood gives the stock a deep and earthly flavour.

- 4. The imperative verbs that you could have are: stir, chop, add or serve.

- 5. This question is a matter of opinion and the children should have their own opinions about what congeal means. Congeal actually means when a liquid goes semi solid especially when it cools down.

- 6. The 2 things that you could scavenge for are: (the children can have 2 of the following) juniper berries, nettle leaves, sunflower seeds and hazelnuts.

Thursday's Mental Maths
Now you can mark your work using the answers here.

- 1. 9
- 2. 28
- 3. 8
- 4. 264
- 5. 48
- 6. 7 x 3 =21
- 7. 48 divided by 4 = 12
- 8. 10

9. 9

10. 12

Thursday's Written Maths
Now you can mark your work using the answers here.

- 1. 213 = 200 + 10 + 3

- 2. 532 = 500 + 30 + 2

- 3. 999 = 900 + 90 + 9

- 4. 654 = 600 + 50 + 4

- 5. 270 = 200 + 70 + 0

6. 127 = 100 + 20 + 7

7. 411 = 400 + 10 + 1

Thursday's English

Now you can mark your own sentences using these answers.

- Mark your own sentences making sure that you have used capital letters and full stops.

- 1. The Stone Age boy wanted to go for a hunt **because** he was bored

- 2. The children did cave paintings **while** their mother cooked a meal.

- 3. The woolly mammoth was in the water **so** it couldn't be seen.

- 4. Stone age clothes are made from animal fur **as** there weren't any shops in those days.

Thursday's French
Make sure that your flag is coloured correctly in the right colours.

Bonjour je m'appelle ………………………………………
(Remember you need to write your name on the dotted line).

Friday's Mental Maths
Now you can mark your work using the answers here.

- 1. 707
- 2. 55 , 65
- 3. 14
- 4. 7
- 5. 2 x 12 or 4 x 6 or 3 x 8
- 6. 91
- 7. 5
- 8. 16 divided by 4 = 4

9. 5.5

10. 3

Friday's Written Maths
Now you can mark your work using the answers here.

- 1. 55 , 50 , 45 , 40 , 35 , 30
- 2. 8 , 16 , 24 , 32 , 40 , 48
- 3. 21 , 18 , 15 , 12 , 9 , 6
- 4. 16 , 20 , 24 , 28 , 32 , 36
- 5. 48 , 44 , 40 , 36 , 32 , 28
- 6. 42 , 39 , 36 , 33 , 30
- 7. 80 , 72 , 64 , 56 , 48
- 8. 100 , 150, 200 , 250 , 300 , 350

RE learning
You can mark your work using this as your guide.

- Picture 1 – Palm Sunday

- Jesus arrived in Jerusalem on Palm Sunday.

- Picture 2 – Maundy Thursday

Jesus has a special meal called
'The last supper' with his disciples.

Picture 3 – Good Friday

Jesus dies on the cross.

Picture 4 – Easter Sunday

Jesus rose from the dead on the 3rd day.